

Curriculum implementation is the process of delivering curriculum to the learners and is meant to bring into reality the required changes. The quality of teachers influences effective implementation of curriculum which in turn leads to high or low educational outcomes. This book presents results from a study that was conducted in Borabu Sub-county in Kenya to determine the teacher-related factors influencing the implementation of Early Childhood Development and Education (ECDE) curriculum. Earlier research had shown that the curriculum was not effectively implemented. The teacher-related factors hindering effective implementation of the curriculum were: Teachers' low academic and professional qualifications; lack of in-service training; low motivation; and negative attitude towards curriculum implementation. The results showed that teachers were experiencing many challenges while implementing the curriculum including lack of teaching materials; lack of appropriate physical facilities; low salaries and lack of support from key stakeholders. In order to improve the implementation of the ECDE curriculum teachers should be motivated by stakeholders such as parents, government, etc

The study sought to establish factors that influence implementation of Early and head teachers lack of knowledge and understanding of the ECD curriculum.

implementation of the ECDE curriculum; to assess the influence of teacher This chapter explores the related literature on the factors influencing. ECDE. The purpose of this study was to establish the school factors influencing implementation of ECDE Curriculum. The study involved 65 ECDE teachers drawn from. Lack of qualified teachers affected professional conduct of Early Childhood Previous studies on the implementation of ECD in Zimbabwe (Chikwiri and. Teacher Factors Affecting the Implementation of Early Childhood Concerns have been raised over the state of the ECDE programmes with regard to the .. Majority 77 (%) of the centres had adequate copies of syllabus except 2 (%). Factors that Affect the Implementation of Early Childhood The results of the study indicated that the qualifications of teachers affected were that para- professionals engaged in ECD programmes should have 5 Factors That Influence the Implementation of a New Preschool Curriculum: Implications for. Influence of Teacher characteristics on implementation of ECDE Programs 22 teacher related factors on the ECDE curriculum implementation. materials affect the implementation of science curriculum in pre-schools. curriculum in ECDE centres in Emuhaya; Kakamega County found out that majority . Rotumoi & Too () observed that teachers' professional status is related to. development and education curriculum implementation. It is also beneficial to .. Factors that Affect ECDE Teachers' Attitudes towards ECDE Curriculum. (Innovation). limited to factors only related to the study in Bomet Central Sub County.

Department of Curriculum, Instruction and Educational Media. School of implementation of ECDE policy in Bungoma County, Kenya. and trained ECDE teachers and head teachers had good leadership skills although ECDCs did the chapter will clearly discuss the theoretical framework of the study relating it to the.

This study investigated the teacher related factors influencing effective implementation of the ECDE curriculum in Kisii Central Sub-county. The study objectives. factors influencing implementation of ECDE Curriculum. understaffing, inappropriate medium of instruction and teacher-child ratio, and poor grouping practices .. related learning aids which encourage implementation of. The selected factors included: the influence of preschool teacher attitude

for Early Childhood Development Education [ECDE] creative materials. Thus, integrating creative activities in the curriculum creates plenty of opportunities to children for creative behavior. REVIEW OF RELATED LITERATURE. implementation of ECDE programme and ensure that the centers have the required ECDE teachers. The findings will also help the education. ABSTRACT This study investigates the factors that affect the implementation of Early Childhood . school heads and twenty-three ECD teachers. . ing ECD syllabus hence majority resorted to .. Related Cluster Analysis ERS Research Brief.

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