

Excerpt from Some Facts Concerning the New York State College of Agriculture at Cornell University: Presented to a Hearing of Legislative Committees, Albany, April 5, 1910 Agriculture in the United States is advancing rapidly, and nowhere is there manifest more activity or more wide-spread interest than in New York. This general activity is doubtless due largely to increased cost of living and better returns from farm products. Farm lands in the state are increasing in value and there is every evidence that we are entering a period of great agricultural development and prosperity. While New York is perhaps not so wholly dependent on its agricultural interests as some of the western and southern states, still it ranks fourth among the states in the value of its agricultural products, having a total value in 1899, the last census year, of \$245,270,600. Agriculture will always be the principal industry in the greater part of the state and the foundation of its prosperity. With the renewed interest in agriculture, increasing demands are being made on the educational institutions of the state to provide training in agricultural subjects. Farmers want their sons and daughters to take up farming as their life work fitly prepared for it. Farmers themselves are demanding training in advanced scientific methods. City men and boys in ever increasing numbers desire to go on farms and are looking for places to secure the necessary training. The state has adopted the policy of providing institutions where such education can be obtained, having established a college of agriculture and three special schools of agriculture, besides having begun the introduction of agricultural studies into the common schools and high schools. The state is now facing the question as to whether it will develop its existing institutions to meet their immediate demands, or whether the progress shall be arrested. The leadership in this forward movement should rest with the State College of Agriculture. It must dispense information and rouse the people by putting before them better methods and higher purposes. It must find new truth and carry the discoveries of investigators to the people on the farms. It must train teachers for the teaching of agriculture in the secondary and high schools. Its work must be constructive and it must point the way. About the Publisher Forgotten Books publishes hundreds of thousands of rare and classic books. Find more at www.forgottenbooks.com This book is a reproduction of an important historical work. Forgotten Books uses state-of-the-art technology to digitally reconstruct the work, preserving the original format whilst repairing imperfections present in the aged copy. In rare cases, an imperfection in the original, such as a blemish or missing page, may be replicated in our edition. We do, however, repair the vast majority of imperfections successfully; any imperfections that remain are intentionally left to preserve the state of such historical works.

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