

Grounded in cutting-edge theory and research, this book presents innovative, classroom-based strategies for promoting the academic competence and mental health of students at risk. Easy-to-implement procedures are described that enlist the involvement of school practitioners, teachers, and students in creating nurturing, success-oriented classroom environments. Readers are guided step by step to understand what makes a classroom a healthy place to learn; recognize when essential socioemotional supports are missing; intervene to put those supports in place; and demonstrate the positive effects on student learning and development. The volume is designed for maximum ease of use with a large-size format and lay-flat binding. Special features include helpful reproducible worksheets and forms. This book is in The Guilford Practical Intervention in the Schools Series.

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