

The connections between reflective practice and professional development are the focus for this book, which offers guidance to support lasting change and provides strategies to enable self-initiated professional development. The book includes:- traditional approaches to reflective practice- how to enhance the effectiveness of reflective practice- putting reflective practice in context- how reflective practice can improve attainment for students and staff- an Appendix of useful resources. With case studies and examples of reflective practice from trainee teachers and from students studying across a range of Education courses, this book equips the reader to develop their own reflective practice framework. Relevant also to practitioners working across the childrens workforce, it encourages personal and professional development for the whole range of professionals working in education and care. Peter Tarrant is a Teaching Fellow at the Moray House School of Education, University of Edinburgh.

in professional development of theory and practice, with the clear view that the action actually distinguishes itself from other activity by its reflective qualities in.

What is the difference between reflection and Reflective Practice? Reflective Practice is the foundation of professional development; it makes meaning from. Reflective Practice (PR) is a training methodology in which the starting elements are the experiences of each teacher working in context and the reflection on their practice. This is a training option where the starting point is focused on the person and not on the theoretical knowledge. Reflective practice is the ability to reflect on one's actions so as to engage in a process of Reflective practice can be an important tool in practice-based professional learning settings where people learn from their own It may be the most important source of personal professional development and improvement. It is also.

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ED Reflective Practice and Professional Development. ERIC. Digest. ERIC Development Team thepepesplace.com Table of Contents. If you're. Reflective Practice as Professional Development Experiences of Teachers of English in Japan Author: Atsuko Watanabe. This case study examined 12 American secondary school teachers' ethical predicaments involving reflective practices in professional development programs. Reflective practice is commonly seen as a way of improving one's understanding of a subject. It is also seen as an essential part of being an. Reflection-in-action significantly contributes to wards professional development of student teachers. Keywords: Reflection-in-action, reflective practices. Moon, J. (), Reflection in Learning and Professional Development: Theory and Practice, Kogan Page, London. Academics also tend to agree that reflective .

The same key reflective questions that were introduced in Session 2 can be applied to professional practice. At its most basic level, a framework may consist of. The study provides a two-year reflective overview of the professional development process of one early education professional team (RODACIE: Romanian.

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