

This book is about promising practices: progress and activities that work. The twenty-three articles written especially for this volume describe successes in the teacher education efforts of that uniquely American tertiary institution: the liberal arts college. Dedicated to high quality teaching and individualized learning, these colleges and universities have been able to respond to calls for reform while at the same time providing evidence that what is right in teacher education may be disproportionately found in abundance on their campuses. Contributors: Mary Diez, William Rickards, Kathy Lake, Thomas Warren, Nancy Gerdin Vall, Arthur Hochman, Shirley De Lucia, Robert Hite, Tobie Sanders, Martha Wilson, Joan Walters, Deborah Tullock, Harriet Sepinwall, Rose Marie Padovano, Thomas Lasley, Michael Payne, Elinor Katz, Lyn Forester, James Johnson, Myron Trang, Julie Meltzer, Betty Bailey, William Grant Frankenberg, Kay Doost, Claire Helgeson, William Locke, E. Lynne Weisenbacj, Solomon Abebe, Bernard Dansart, Deborah Norland, Deborah Golias, Jean Hinderer, Janet Ohlemacher, Ronald Cromwell, James McCrory, Patricia Westhafer, Virginia Francisco, Kevina Keating, Rosemary Skeele, Patricia Schall, Michelle Schiffgens, John Tenny, Rosalyn Edelson, and Richard Biffle. Co-published with the Association of Independent Liberal Arts Colleges for Teacher Education.

Small liberal arts colleges, for instance, have a reputation for being . links between faculty teaching methods and achieving the goals of a liberal arts education. The Clark/AAC&U Conference on Liberal Education and Effective Practice promoting engaged pedagogies, and encouraging civic, moral, and political education are short . At liberal arts collegesâ€™ where good teaching is expected and. experience (after teaching at a liberal arts college .. ration of a wide range of exemplary educational practices in their .. promises of liberal arts education. Promising Practices: Teacher Education in Liberal Arts Colleges. Lanham, Md.: University Press of America and Association of Independent Liberal Arts. Many public health educators have noted the rapid growth and proposed sustainability of undergraduate programs in public health., Several educators have also . Pursuing either a purely liberal arts or purely practice-based program may make . of the widely accepted Liberal Education and America's Promise framework. sensus as to which practices and courses produce effective classroom practitioners. higher education can fashion and strengthen liberal arts teachers . Results 1 - 15 of Career Preparation and the Liberal Arts: CIC Project on the Future of Independent Descriptors: Higher Education, Career Readiness, College Students, Liberal Arts. Developmental Mathematics: Challenges, Promising Practices, and Achievement, Teaching Methods, Mathematics, Higher Education.

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