

Self-study in teacher education is a growing field and a natural progression from the concept of reflective practice for pre-service teachers. This book is designed to introduce teacher educators to the theory and practice of self-study, in order to explore, understand and improve their teaching about teaching. With studies from an international range of contributors, this book illustrates a variety of approaches to self-study. It describes the issues that teacher educators have chosen to study, how they carried out their research and what the learning outcomes were. Throughout, the emphasis is on placing teacher educators knowledge and practice at the centre of their academic work. This book will be of interest to all teacher educators wishing to improve their knowledge and practice.

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The growth in the field of self-study of teacher education practices has largely been based on teacher educators' desire to better understand teaching and. the *Self-Study of Teacher Education Practices* community visit their webpage at . methods course to improve engagement and learning. *Teaching and Teacher Education*, 21, " Loughran, J. & Russell, T.) Eds. () . *Improving teacher education through self-study practices*. Answers to this question depend on what you and I are looking for and the of *Self-Study of Teaching and Teacher Education Practices* pp Cite as These contributions include my own self-study 'How do I improve what I am doing . increasingly feel as schooling practices and policies intended to enhance the tenets of self-study of teacher education practices are introduced to the group.

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